



JOAN DUVERNAY, PRINCIPAL

VANESSA CHRISTENSEN, ASISSTANT PRINCIPAL

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The David N. Dinkins School GRADING POLICY 2023-2024 Revised March 3rd, 2024

Teachers, please note grades in STARS must be assigned using a holistic approach towards proficiency. First review school wide data sets then align other class data sources. In addition, reports for SWDs must be provided according to SESIS.

| | Data Sources | Student Work Samples | Things to Consider... | Weight |
|--|---|--|--|--------|
| | For Progress Monitoring Priority NGLS | | Items in red must be included in the work folder. Items in Blue must be available to administrators upon request. | |
| Reading Note: Scholars Do Not receive Zeros for assignments. They must have multiple opportunities to improve scores towards proficiency. Evidence of this should be seen in conference notes and attached feedback related to their ability to meet the requirements of the standards. This is required for each quarter before the STARS Report Card is released. Ensure parents receive this guidance. | Schoolwide Data- iReady Diagnostic, AMIRA, Acadience Acadience MAZE-Grades3 to 5 HMH Vocabulary Quizzes Grade 3-5 Mock Assessments HMH Module Unit Assessments Running Records | Reading Response Notebooks Class Assignments-Activities and PBLs Check for Understanding(CFU) i.e. activities, documenting verbal responses through experience charts and Reading Exit Tickets. Books Read tracker Word Works Phonics Foundations Activities | Does scholar demonstrate comprehension during guided reading? Data sources: Guided Reading Conferencing notes and or related teacher- directed small group activities. | 25% |
| | | Leveled Readers(Book Baggies)-Reading Logs HMH Vocabulary | Have 2 RAFT and 2 IDD responses been completed proficiently using text based evidence? Data sources: 3 Short and 2 extended responses-Grade 3 through 5 | 25% |
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| | <p>Leveled Readers (Book Baggies)- Reading Logs</p> <p>RAFT Responses (ER)</p> <p>IDD Responses (SR)</p> <p>RAZ KIDS</p> <p>iReady Pathway</p> <p>Vocabulary Exams and Quizzes</p> <p>Standards Mastery</p> | | <p>Grades K through 2- 4 verbal and or short responses.</p> <p>How many books have been completed?</p> <p>Grade K-2 (15-25 books read every 2 and ½ months)</p> <p>Grade 3-5 (15-20 books read every 2 and ½ months)</p> <p>Data sources: Reading logs and <i>HMH</i> Projects</p> <p>What is the scholar's AMIRA running record level?</p> <p>Data sources: See Benchmark Reading Levels Tool & actual Fountas and Pinnell running record(s)</p> | <p>25%</p> <p>25%</p> |
| <p>Mathematics</p> <p>Note: Scholars Do Not receive Zeros for assignments. They must have multiple opportunities to improve scores towards</p> | <p>Schoolwide Data- iReady Math Diagnostic</p> <p>Envisions Benchmark & Topic Assessments</p> | <p>Math PBLs</p> <p>Class Activities</p> <p>Check for Understanding(CFU) i.e. activities, documenting verbal responses through experience charts, Convince</p> | <p>What is the average for Math Activities and PBLs?</p> <p>Data Source: Convince Me Problems & PBLs, Small group math task</p> | <p>25%</p> |



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| <p>proficiency. Evidence of this should be seen in conference notes and attached feedback related to their ability to meet the requirements of the standards. This is required for each quarter before the STARS Report Card is released. Ensure parents receive this guidance.</p> | <p>Envisions Benchmark Assessments iReady Math Pathway Math Quizzes and Sprints Standards Mastery Class Hero Grade 3-5 Mock Assessments</p> | <p>Me Problems and or Math Exit Tickets. Conferencing notes for assignments</p> | <p>What is the score for the Benchmark Assessment?</p> | 25% |
| | | | <p>Data sources: Envisions Benchmark Assessment</p> | |
| | | | <p>What is the average for Topic Math Assessments?</p> | 25% |
| | | | <p>Data source: Envisions Math</p> | |
| <p>Social Studies</p> <p>Note: Scholars Do Not receive Zeros for assignments. They must have multiple opportunities to improve scores towards proficiency. Evidence of this should be seen in conference notes and attached feedback</p> | <p>Social Studies Unit & Topic Assessment Social Studies Quizzes</p> | <p>Social Studies Projects Class Assignments Check for Understanding (CFU)i.e. activities, documenting verbal responses through experience charts.</p> | <p>What is the average for exams during the unit?</p> | 25% |
| | | | <p>Data Source: 1 Social Studies assessment</p> | |
| | | | <p>What is the average for quizzes for the unit?</p> | 25% |

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| <p>related to their ability to meet the requirements of the standards. This is required for each quarter before the STARS Report Card is released. Ensure parents receive this guidance.</p> | | <p>Conferencing notes for assignments</p> | Data sources: 2 Social Studies quizzes | <p>50%</p> |
| | | | <p>What is the grade for the unit social studies projects?</p> | |
| | | | Data source: Project based unit and or HMH aligned | |
| <p>Science</p> <p>Note: Scholars Do Not receive Zeros for assignments. They must have multiple opportunities to improve scores towards proficiency. Evidence of this should be seen in conference notes and attached feedback related to their ability to meet the requirements of the standards. This is required for each quarter before the STARS Report Card is released. Ensure parents receive this guidance.</p> | <p>Science Unit and Topic Assessment</p> <p>Science Quizzes</p> <p>Science Notebook</p> <p>Science Activities</p> | <p>Science Experiments</p> <p>Class Assignments</p> <p>Science Projects</p> <p>Check for Understanding(CFU)i.e. activities, documenting verbal responses through experience charts</p> | <p>What is the average for exams during the unit?</p> | <p>25%</p> |
| | | | Data Source: 1 Science assessment | |
| | | | <p>What is the average for quizzes for the unit?</p> | <p>25%</p> |
| | | | Data sources: 2 Science quizzes | |
| | | | <p>What is the grade for the unit science project and activities?</p> | <p>50%</p> |
| | | | Data Source: Science project and activities | |
| <p>Writing</p> <p>Note: Scholars Do Not receive Zeros for assignments. They must have multiple opportunities to improve scores towards</p> | <p>Writing Notebook & Folders</p> <p>HMH Writing Using the Writing Process</p> | <p>RAFT Responses</p> <p>Demonstration of the Writing Process therefore showing the scholar's development of an idea through the published –</p> | <p>Narrative (<i>writing pieces must be graded with rubrics included</i>)</p> | <p>33.3%</p> |
| | | | Data Source: First draft, revisions, published piece | |



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| <p>proficiency. Evidence of this should be seen in conference notes and attached feedback related to their ability to meet the requirements of the standards. This is required for each quarter before the STARS Report Card is released. Ensure parents receive this guidance.</p> | | <p>Note Grades K-2 must have multiple writing samples.</p> <p>Journal Entries</p> <p>Writing Prompts</p> <p>Check for Understanding(CFU)- i.e. activities, documenting verbal responses through experience charts</p> | <p>Opinion (<i>writing pieces must be graded with rubrics included</i>)</p> <p>Data Source: First draft, revisions, published piece</p> <p>Informational (<i>writing pieces must be graded with rubrics included</i>)</p> <p>Data Source: First draft, revisions, published piece</p> | <p>33.3%</p> <p>33.3%</p> |
| <p>Listening and Speaking</p> | <p>Conferencing Notes</p> <p>Engagement</p> <p>Collaboration</p> | <p>Conferences</p> <p>Socratic Seminars</p> <p>Philosophical Chairs</p> <p>Think-Pair –Share</p> <p>Think-Pair-Write-Share</p> <p>Class Presentations</p> <p>Check for Understanding (CFU)- i.e. activities, documenting verbal responses through experience charts</p> | <p>Does the scholar express ideas clearly during conferences and accountable talk?</p> <p>Does scholar engage in partner/group discussions using domain specific vocabulary?</p> <p>Does the scholar express opinions using pertinent facts and text evidence during Socratic Seminar?</p> <p>Does the scholar convey command of language with delivery to a live audience or for a recorded video?</p> | <p>25%</p> <p>25%</p> <p>25%</p> <p>25%</p> |



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Please note that every grade you provide must be supported by evidence. That evidence can be formative data, student work samples or student notebooks that have been graded and are available for scholars, families or administrators to see at any time.

| FOR STARS REPORTS | | |
|-------------------|-----------------------|----------------|
| 90-100 | Exceeding Standards | Level 4 |
| 80-89 | Meeting Standards | Level 3 |
| 50-79 | Approaching Standards | Level 2 |
| 0-49 | Not Meeting Standards | Level 1 |